

**Tutorial 9 Week 10**

1. Draw truth tables for the following propositions.

(i)  $\sim(p \vee q)$ .

(ii)  $\sim p \wedge \sim q$ .

(iii)  $p \wedge (p \Rightarrow q)$ .

*Solution.*

The truth tables for the given propositions are shown as follows:

(i)

$p$	$q$	$p \vee q$	$\sim(p \vee q)$
$T$	$T$	$T$	$F$
$T$	$F$	$T$	$F$
$F$	$T$	$T$	$F$
$F$	$F$	$F$	$T$

(ii)

$p$	$q$	$\sim p$	$\sim q$	$\sim p \wedge \sim q$
$T$	$T$	$F$	$F$	$F$
$T$	$F$	$F$	$T$	$F$
$F$	$T$	$T$	$F$	$F$
$F$	$F$	$T$	$T$	$T$

(iii)

$p$	$q$	$p \Rightarrow q$	$p \wedge (p \Rightarrow q)$
$T$	$T$	$T$	$T$
$T$	$F$	$F$	$F$
$F$	$T$	$T$	$F$
$F$	$F$	$T$	$F$

2. Show that the following pairs of propositions are equivalent:

(i)  $(p \vee q) \Rightarrow r; (\sim p \wedge \sim q) \vee r.$

(ii)  $p \Rightarrow \sim q; q \Rightarrow \sim p.$

*Solution.*

In each case, we need to show that the two given propositions have the same truth table.

(i) The truth tables for the two given propositions are:

$p$	$q$	$r$	$p \vee q$	$(p \vee q) \Rightarrow r$
$T$	$T$	$T$	$T$	$T$
$T$	$T$	$F$	$T$	$F$
$T$	$F$	$T$	$T$	$T$
$T$	$F$	$F$	$T$	$F$
$F$	$T$	$T$	$T$	$T$
$F$	$T$	$F$	$T$	$F$
$F$	$F$	$T$	$F$	$T$
$F$	$F$	$F$	$F$	$T$

$p$	$q$	$r$	$\sim p$	$\sim q$	$\sim p \wedge \sim q$	$(\sim p \wedge \sim q) \vee r$
$T$	$T$	$T$	$F$	$F$	$F$	$T$
$T$	$T$	$F$	$F$	$F$	$F$	$F$
$T$	$F$	$T$	$F$	$T$	$F$	$T$
$T$	$F$	$F$	$F$	$T$	$F$	$F$
$F$	$T$	$T$	$T$	$F$	$F$	$T$
$F$	$T$	$F$	$T$	$F$	$F$	$F$
$F$	$F$	$T$	$T$	$T$	$T$	$T$
$F$	$F$	$F$	$T$	$T$	$T$	$T$

Since the given propositions have the same truth tables, they are equivalent.

(ii) The truth tables for the given propositions are:

$p$	$q$	$\sim q$	$p \Rightarrow \sim q$
$T$	$T$	$F$	$F$
$T$	$F$	$T$	$T$
$F$	$T$	$F$	$T$
$F$	$F$	$T$	$T$

  

$p$	$q$	$\sim p$	$q \Rightarrow \sim p$
$T$	$T$	$F$	$F$
$T$	$F$	$F$	$T$
$F$	$T$	$T$	$T$
$F$	$F$	$T$	$T$

Since the given propositions have the same truth tables, they are equivalent.

3. Decide whether the following propositions are true or false:

- (i) If  $1 + 1 = 2$ , then  $2 + 2 = 5$ .
- (ii) If  $1 + 1 \neq 2$ , then pigs might fly.
- (iii) If  $1 + 1 = 2$ , then  $2 + 3 = 5$ .

*Solution.*

Each of the given propositions is of the form  $p \Rightarrow q$ .

- (i) In this case,  $p$  is true and  $q$  is false and so the given proposition is false.
- (ii) In this case,  $p$  is false and so the given proposition is true, whether  $q$  is true or false.
- (iii) In this case,  $p$  is true and  $q$  is true and so the given proposition is true.

4. Show that  $\sim(p \vee q) \vee (\sim p \wedge q) \vee p$  is a tautology.

*Solution.*

Let  $s = \sim(p \vee q) \vee (\sim p \wedge q) \vee p$ . Then

$p$	$q$	$\sim(p \vee q)$	$\sim p$	$\sim p \wedge q$	$\sim(p \vee q) \vee (\sim p \wedge q)$	$s$
$T$	$T$	$F$	$F$	$F$	$F$	$T$
$T$	$F$	$F$	$F$	$F$	$F$	$T$
$F$	$T$	$F$	$T$	$T$	$T$	$T$
$F$	$F$	$T$	$T$	$F$	$T$	$T$

Since every entry in the last column is  $T$ , the given proposition is a tautology.

5. Show that  $(p \wedge q) \wedge \sim(p \vee q)$  is a contradiction.

*Solution.*

We have

$p$	$q$	$p \vee q$	$\sim(p \vee q)$	$(p \wedge q)$	$(p \wedge q) \wedge \sim(p \vee q)$
$T$	$T$	$T$	$F$	$T$	$F$
$T$	$F$	$T$	$F$	$F$	$F$
$F$	$T$	$T$	$F$	$F$	$F$
$F$	$F$	$F$	$T$	$F$	$F$

Since every entry in the last column is  $F$ , the given proposition is a contradiction.

6. Taking the universal set to be the set  $\mathbb{R}$  of all real numbers, determine the truth or falsity of the following sentences.

- (i)  $(\forall x)((x \in \mathbb{Z}) \Rightarrow (x^2 - x - 1 > 0))$ .
- (ii)  $(\exists x)((x \in \mathbb{Z}) \wedge (x^2 - x - 1 > 0))$ .
- (iii)  $(\forall x)((x^2 = 1) \Rightarrow (x = 1))$ .
- (iv)  $(\exists x)((x^2 = 1) \wedge (x = 1))$ .

*Solution.*

- (i) The sentence is false, by taking  $x = 0$ .
- (ii) The sentence is true, by taking  $x = 2$ .
- (iii) The sentence is false, by taking  $x = -1$ .
- (iv) The sentence is true, by taking  $x = 1$ .

**7.** Write the following propositions in symbolic form:

- (i) The square of every real number is non negative.
- (ii) There is an  $x$  in the set  $A$  which is not in the set  $B$ .

*Solution.*

- (i) There are generally many ways of writing a given proposition in symbolic form. Three appropriate answers would be:

$$(\forall x)((x \in \mathbb{R}) \Rightarrow (x^2 \notin (-\infty, 0)))$$

or

$$(\forall x)((x \in \mathbb{R}) \Rightarrow (x^2 \geq 0))$$

or

$$(\forall x)((x \in \mathbb{R}) \Rightarrow \sim(x^2 \in (-\infty, 0))).$$

- (ii) The answers would be:

$$(\exists x)((x \in A) \wedge (x \notin B))$$

or

$$(\exists x)((x \in A) \wedge \sim(x \in B)).$$

**8.** Write the following propositions in symbolic form:

- (i) All hungry crocodiles are not amiable.
- (ii) Some crocodiles, if not hungry, are amiable.

*Solution.*

Suppose that the universal set is the set of all crocodiles  $x$ . Then suppose

$H(x)$  means “ $x$  is hungry.”

$M(x)$  means “ $x$  is amiable.”

Note that there are different ways of writing the propositions in symbolic form. We will present one of them.

- (i) The proposition “all hungry crocodiles are not amiable” can be written in symbolic form as:

$$(\forall x)(H(x) \Rightarrow \sim M(x)).$$

- (ii) The proposition “some crocodiles, when not hungry, are amiable” can be written in symbolic form as:

$$(\exists x)(\sim H(x) \Rightarrow M(x)).$$

**Problem Set 9**

1. (i) Show that  $((p \vee q) \wedge \sim q) \Rightarrow p$  is a tautology.  
(ii) Show that  $(p \vee q) \wedge (\sim p \wedge \sim q)$  is a contradiction.

*Solution.*

- (i) We have

$p$	$q$	$(p \vee q)$	$\sim q$	$((p \vee q) \wedge \sim q)$	$((p \vee q) \wedge \sim q) \Rightarrow p$
$T$	$T$	$T$	$F$	$F$	$T$
$T$	$F$	$T$	$T$	$T$	$T$
$F$	$T$	$T$	$F$	$F$	$T$
$F$	$F$	$F$	$T$	$F$	$T$

Since every entry in the last column is  $T$ , the given proposition is a tautology.

- (ii) We have

$p$	$q$	$(p \vee q)$	$\sim p$	$\sim q$	$(\sim p \wedge \sim q)$	$(p \vee q) \wedge (\sim p \wedge \sim q)$
$T$	$T$	$T$	$F$	$F$	$F$	$F$
$T$	$F$	$T$	$F$	$T$	$F$	$F$
$F$	$T$	$T$	$T$	$F$	$F$	$F$
$F$	$F$	$F$	$T$	$T$	$T$	$F$

Since every entry in the last column is  $F$ , the given proposition is a contradiction.

2. For each of the following propositions, write down its truth table and determine whether or not it is a tautology or contradiction.

- (i)  $(p \wedge \sim q) \Rightarrow \sim(p \Rightarrow q)$   
(ii)  $(p \wedge \sim q) \wedge (\sim p \vee q)$

*Solution.*

- (i) Let  $s = (p \wedge \sim q) \Rightarrow \sim(p \Rightarrow q)$ . Then the truth table for the proposition  $s$  is

$p$	$q$	$\sim q$	$p \wedge \sim q$	$(p \Rightarrow q)$	$\sim(p \Rightarrow q)$	$s$
$T$	$T$	$F$	$F$	$T$	$F$	$T$
$T$	$F$	$T$	$T$	$F$	$T$	$T$
$F$	$T$	$F$	$F$	$T$	$F$	$T$
$F$	$F$	$T$	$F$	$T$	$F$	$T$

Since every entry in the last column is  $T$ , the given proposition is a tautology.

(ii) We have

$p$	$q$	$\sim p$	$\sim q$	$(p \wedge \sim q)$	$(\sim p \vee q)$	$(p \wedge \sim q) \wedge (\sim p \vee \sim q)$
$T$	$T$	$F$	$F$	$F$	$T$	$F$
$T$	$F$	$F$	$T$	$T$	$F$	$F$
$F$	$T$	$T$	$F$	$F$	$T$	$F$
$F$	$F$	$T$	$T$	$F$	$T$	$F$

Since every entry in the last column is  $F$ , the given proposition is a contradiction.

3. (i) Draw truth table for the proposition

$$(p \wedge q) \vee \sim(p \Rightarrow q),$$

and determine whether it is a tautology or a contradiction or neither.

(ii) Taking the universal set to be the set  $\mathbb{R}$  of all real numbers, determine the truth and falsity of the following propositions.

- (a)  $(\forall x)((x > 2) \Rightarrow (x^2 > 4))$
- (b)  $(\forall x)((x^2 > 4) \Rightarrow (x > 2))$
- (c)  $(\exists x)((x > 2) \Rightarrow (x^2 > 4))$
- (d)  $(\exists x)((x^2 > 4) \Rightarrow (x > 2))$

*Solution.*

(i) The truth table for the given proposition is

$p$	$q$	$(p \wedge q)$	$(p \Rightarrow q)$	$\sim(p \Rightarrow q)$	$(p \wedge q) \vee \sim(p \Rightarrow q)$
$T$	$T$	$T$	$T$	$F$	$T$
$T$	$F$	$F$	$F$	$T$	$T$
$F$	$T$	$F$	$T$	$F$	$F$
$F$	$F$	$F$	$T$	$F$	$F$

Since not every entry in the last column is true, it is not a tautology; and since not every entry in the last column is false, it is not a contradiction.

- (ii) (a) The sentence is clearly true.
- (b) The sentence is false, by taking  $x = -3$ . Then  $x^2 = 9 > 4$  is true, but  $x > 2$  is false.
- (c) The sentence is true, by taking  $x = 3$ .
- (d) The sentence is true, by taking  $x = 3$ .

4. (i) Draw a truth table for each of the following propositions, and determine whether it is a tautology or a contradiction or neither.
- (a)  $(p \Rightarrow q) \Rightarrow (\sim p \vee q)$ ,
- (b)  $(p \wedge q) \vee \sim(p \Rightarrow q)$ .
- (ii) Let  $\mathbb{Z}$  be the set of all integers,  $\mathbb{N}$  the set of all natural numbers and  $\mathbb{R}$  the set of all real numbers. Determine the truth and falsity of the following propositions.
- (a)  $(\forall x \in \mathbb{Z})((x^2 = 9) \Rightarrow (x = 3))$
- (b)  $(\forall x \in \mathbb{N})((x^2 = 9) \Rightarrow (x = 3))$
- (c)  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})((x > 0) \Rightarrow (x = y^2))$
- (d)  $(\forall x \in \mathbb{Z})(\exists y \in \mathbb{R})((x > 0) \Rightarrow (x = y^2))$

*Solution.*

- (i) (a) The truth table for the given proposition is

$p$	$q$	$(p \Rightarrow q)$	$\sim p$	$(\sim p \vee q)$	$(p \Rightarrow q) \Rightarrow (\sim p \vee q)$
$T$	$T$	$T$	$F$	$T$	$T$
$T$	$F$	$F$	$F$	$F$	$T$
$F$	$T$	$T$	$T$	$T$	$T$
$F$	$F$	$T$	$T$	$T$	$T$

Since every entry in the last column is  $T$ , the proposition is a tautology.

- (b) The truth table for the given proposition is

$p$	$q$	$(p \wedge q)$	$(p \Rightarrow q)$	$\sim(p \Rightarrow q)$	$(p \wedge q) \vee \sim(p \Rightarrow q)$
$T$	$T$	$T$	$T$	$F$	$T$
$T$	$F$	$F$	$F$	$T$	$T$
$F$	$T$	$F$	$T$	$F$	$F$
$F$	$F$	$F$	$T$	$F$	$F$

Since not every entry in the last column is true, it is not a tautology; and since not every entry in the last column is false, it is not a contradiction.

- (ii) (a) If  $x \in \mathbb{Z}$  and  $x^2 = 9$ , then  $x = 3$  or  $-3$  so that the proposition is false.
- (b) If  $x \in \mathbb{N}$ , then  $x \geq 0$  and so if  $x^2 = 9$ , then  $x = 3$ . Hence the proposition is true.
- (c) The proposition is true. Suppose that  $x > 0$ . Since  $x \in \mathbb{R}$  we see that  $y = \sqrt{x} \in \mathbb{R}$  such that  $x = y^2$ .
- (d) The proposition is again true, since all integers are real. So if  $x > 0$ , then we take  $y = \sqrt{x}$ .