



# THE UNIVERSITY OF SYDNEY

FACULTIES OF ARTS, ECONOMICS, EDUCATION,  
ENGINEERING AND SCIENCE

## **MATH3966: Modules and Group Representations (Advanced)**

Lecturer: Anthony Henderson

Time allowed: 2 hours plus 10 minutes reading time

This booklet contains 4 pages.

This paper comprises 6 questions worth a total of 70 marks.

All questions should be attempted. All working should be shown unless the question specifies otherwise. If you can't solve one part of a question, you can still assume the result in doing later parts.

No notes, books, or calculators are allowed.

1. In this question,  $R$  denotes a general nonzero ring and  $M$  denotes an  $R$ -module.
- (i) If  $m \in M$ , what does it mean to say that  $m$  is a *torsion element*? What does it mean to say that  $M$  is a *torsion module*? What does it mean to say that  $M$  is *torsion-free*? (Give the definitions.) [3 marks]
- (ii) Give an example of a ring  $R$  such that the  $R$ -module  $R$  is not torsion-free, and list all the torsion elements in your example. [2 marks]
- (iii) Prove that if  $M$  has a torsion-free submodule  $N$  such that  $M/N$  is torsion-free, then  $M$  is torsion-free. [3 marks]
- (iv) Give an example of a ring  $R$ , an  $R$ -module  $M$ , and a submodule  $N$  of  $M$  such that  $N$  and  $M/N$  are both torsion modules but  $M$  is not a torsion module. (You need not prove these properties, just specify  $R, M, N$ .) [3 marks]
2. (i) Show that the following integer matrix has invariant factors 1, 2, 120:

$$A = \begin{pmatrix} 1 & 0 & -7 \\ 2 & 2 & 2 \\ 4 & -18 & -52 \\ 10 & -50 & 10 \end{pmatrix}.$$

You may use any of the general results proved in lectures. [4 marks]

- (ii) Let  $N$  be the submodule of  $\mathbb{Z}^4$  generated by the columns of  $A$ . What do the invariant factors of  $A$  tell us about the relationship between a basis of  $\mathbb{Z}^4$  and a basis of  $N$ ? (You need only recall the statement of the general result in this particular example.) [2 marks]
- (iii) Let  $M$  be the  $\mathbb{Z}$ -module generated by  $x_1, x_2, x_3, x_4$  with defining relations

$$\begin{aligned} x_1 + 2x_2 + 4x_3 + 10x_4 &= 0, \\ 2x_2 - 18x_3 - 50x_4 &= 0, \\ -7x_1 + 2x_2 - 52x_3 + 10x_4 &= 0. \end{aligned}$$

Using the previous part and suitable Isomorphism Theorems, prove an isomorphism between  $M$  and a direct sum of cyclic  $\mathbb{Z}$ -modules. [3 marks]

- (iv) List all the  $\mathbb{Z}$ -modules with 200 elements, giving one representative of each isomorphism class. (No explanation is necessary.) [3 marks]

3. In this question  $F$  denotes a field, and  $\text{Mat}_n(F)$  denotes the set of  $n \times n$  matrices with entries in  $F$ .

(i) If  $A \in \text{Mat}_n(F)$ , what are the *characteristic polynomial* and the *minimal polynomial* of  $A$ ? (Give the definitions.) [3 marks]

(ii) In the case that  $F = \mathbb{Q}$  and  $n = 3$ , find the characteristic polynomial and minimal polynomial of the matrix

$$A = \begin{pmatrix} 2 & -2 & 1 \\ 1 & -1 & 1 \\ 0 & -1 & -1 \end{pmatrix}.$$

You may use any results from lectures that you require. [3 marks]

(iii) Regard  $\mathbb{Q}^3$  as a  $\mathbb{Q}[x]$ -module by letting  $x$  act via the matrix  $A$  in the previous part. State (with no proof required) an isomorphism between  $\mathbb{Q}^3$  and a direct sum of indecomposable  $\mathbb{Q}[x]$ -modules. [2 marks]

(iv) In this part, consider the field  $F = \mathbb{Z}_p$ , where  $p$  is a prime number. Using the classification of matrices up to conjugation, find the number of conjugacy classes of  $2 \times 2$  matrices over  $\mathbb{Z}_p$ . (This number will depend on  $p$ .) [4 marks]

4. In each part of this question,  $F$  is a field,  $G$  is a finite group, and  $V$  is a finite-dimensional  $FG$ -module.

(i) Let  $W$  be a subset of  $V$ . State the conditions that  $W$  must satisfy in order to be an  $FG$ -submodule of  $V$ . [2 marks]

(ii) Give an example of  $F$ ,  $G$ , and  $V$  such that  $V$  is two-dimensional over  $F$  and is a simple  $FG$ -module, i.e. has no  $FG$ -submodules except  $\{0\}$  and  $V$ . Include the definition of the representation of  $G$  on  $V$ , and the proof of simplicity, in your example. [3 marks]

(iii) Prove that if  $\tau : V \rightarrow V$  is any  $F$ -linear transformation, the map  $\sigma : V \rightarrow V$  defined by

$$\sigma(v) = \sum_{g \in G} g\tau(g^{-1}v)$$

is an  $FG$ -module endomorphism. [3 marks]

(iv) Prove that if  $V$  is simple, the endomorphism ring  $\text{End}_{FG}(V)$  is a division ring (in other words, every nonzero element has an inverse). [3 marks]

(v) For the example of  $F, G, V$  you gave in part (ii), determine whether the endomorphism ring  $\text{End}_{FG}(V)$  is a field or not. Explain carefully any general results you use. [3 marks]

5. In this question,  $G$  is a finite group with  $s$  conjugacy classes,  $V_1, V_2, \dots, V_s$  are a complete set of representatives for the isomorphism classes of simple finite-dimensional  $\mathbb{C}G$ -modules, and  $\chi_1, \chi_2, \dots, \chi_s$  are the characters of these modules (i.e. the irreducible characters of  $G$ ).
- (i) State (without proof) the formula in terms of characters for the multiplicity of  $V_i$  in a finite-dimensional  $\mathbb{C}G$ -module  $W$ . **[2 marks]**
- (ii) Use the formula in the previous part to prove that the multiplicity of  $V_i$  in  $\mathbb{C}G$  (the group algebra itself, regarded as a  $\mathbb{C}G$ -module in the obvious way) equals the dimension of  $V_i$ . **[3 marks]**
- (iii) Prove that if  $|G|$  is even, there are at least two  $V_i$ 's which have odd dimension. Explain carefully any general results that you use. **[3 marks]**
6. The group  $D_6$  has presentation  $\langle x, y \mid x^6 = 1, y^2 = 1, yxy = x^{-1} \rangle$ . You may assume that it has 12 elements, divided into 6 conjugacy classes as follows:

$$\{1\}, \{x^3\}, \{x, x^5\}, \{x^2, x^4\}, \{y, x^2y, x^4y\}, \{xy, x^3y, x^5y\}.$$

Hence there are 6 isomorphism classes of simple  $\mathbb{C}D_6$ -modules.

- (i) Determine the character table of  $D_6$ , explaining all steps. **[7 marks]**
- (ii) Show that every simple  $\mathbb{C}D_6$ -module is defined over  $\mathbb{R}$ . You may use any general results that you require. **[3 marks]**
- (iii) Hence or otherwise, determine the number of equivalence classes of faithful representations of  $D_6$  on  $\mathbb{R}^2$ . **[3 marks]**