

Preparatory exercises should be attempted before coming to the tutorial. Questions labelled with an asterisk are suitable for students aiming for a credit or higher.

### Important Ideas and Useful Facts:

- (i) Algebraic definition of cross product: If  $\mathbf{v} = v_1 \mathbf{i} + v_2 \mathbf{j} + v_3 \mathbf{k}$  and  $\mathbf{w} = w_1 \mathbf{i} + w_2 \mathbf{j} + w_3 \mathbf{k}$  then

$$\mathbf{v} \times \mathbf{w} = (v_2 w_3 - v_3 w_2) \mathbf{i} + (v_3 w_1 - v_1 w_3) \mathbf{j} + (v_1 w_2 - v_2 w_1) \mathbf{k} .$$

which can be evaluated by

- (a) using the “up-and-down-diagonal” method;  
 (b) using the “expanding brackets” method and the facts that

$$\mathbf{i} \times \mathbf{j} = \mathbf{k} = -(\mathbf{j} \times \mathbf{i}) , \quad \mathbf{j} \times \mathbf{k} = \mathbf{i} = -(\mathbf{k} \times \mathbf{j}) , \quad \mathbf{k} \times \mathbf{i} = \mathbf{j} = -(\mathbf{i} \times \mathbf{k}) ,$$

$$\mathbf{i} \times \mathbf{i} = \mathbf{j} \times \mathbf{j} = \mathbf{k} \times \mathbf{k} = \mathbf{0} ;$$

- (c) evaluating a  $3 \times 3$  determinant (see Week 11):  $\mathbf{v} \times \mathbf{w} = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ v_1 & v_2 & v_3 \\ w_1 & w_2 & w_3 \end{vmatrix} .$

- (ii) The cross product  $\mathbf{v} \times \mathbf{w}$  is always perpendicular to both  $\mathbf{v}$  and  $\mathbf{w}$  so that

$$(\mathbf{v} \times \mathbf{w}) \cdot \mathbf{v} = (\mathbf{v} \times \mathbf{w}) \cdot \mathbf{w} = 0 .$$

- (iii) Anti-commutativity of cross product:  $\mathbf{v} \times \mathbf{w} = -(\mathbf{w} \times \mathbf{v}) .$

- (iv) Distributivity of cross over plus:  $(\mathbf{u} + \mathbf{v}) \times \mathbf{w} = \mathbf{u} \times \mathbf{w} + \mathbf{v} \times \mathbf{w} .$

- (v) If  $\mathbf{v}$  and  $\mathbf{w}$  are vectors and  $\lambda$  is a scalar then

$$(\lambda \mathbf{v}) \times \mathbf{w} = \lambda(\mathbf{v} \times \mathbf{w}) = \mathbf{v} \times (\lambda \mathbf{w}) \quad \text{and} \quad \mathbf{v} \times \mathbf{v} = \mathbf{0} .$$

- (vi) The area of the parallelogram inscribed by  $\mathbf{v}$  and  $\mathbf{w}$  is  $|\mathbf{v} \times \mathbf{w}| .$

- (vii) The area of the triangle inscribed by  $\mathbf{v}$  and  $\mathbf{w}$  is  $\frac{|\mathbf{v} \times \mathbf{w}|}{2} .$

- (viii) Geometric formula for cross product: if  $\theta$  is the angle between vectors  $\mathbf{v}$  and  $\mathbf{w}$  chosen so that  $0 \leq \theta \leq \pi$  then

$$\mathbf{v} \times \mathbf{w} = |\mathbf{v}| |\mathbf{w}| \sin \theta \mathbf{u} ,$$

where  $\mathbf{u}$  is the unit vector perpendicular to both  $\mathbf{v}$  and  $\mathbf{w}$  such that the triple  $\mathbf{u}, \mathbf{v}, \mathbf{w}$  is right-handed. In particular

$$|\mathbf{v} \times \mathbf{w}| = |\mathbf{v}| |\mathbf{w}| \sin \theta .$$

### Preparatory Exercises:

1. Write down

- (i)  $\mathbf{i} \times \mathbf{j}$  (ii)  $2\mathbf{i} \times 3\mathbf{j}$  (iii)  $\mathbf{i} \times (-4\mathbf{j})$  (iv)  $\mathbf{j} \times \mathbf{i}$  (v)  $\mathbf{j} \times (-4\mathbf{i})$   
(vi)  $\mathbf{j} \times \mathbf{k}$  (vii)  $\mathbf{k} \times \mathbf{k}$  (viii)  $\mathbf{k} \times (-\mathbf{k})$  (ix)  $(-\mathbf{k}) \times \mathbf{i}$  (x)  $(-\mathbf{k}) \times (-\mathbf{j})$   
(xi)  $\mathbf{k} \times (\mathbf{i} + \mathbf{k})$  (xii)  $(3\mathbf{j} - \mathbf{k}) \times 2\mathbf{j}$  (xiii)  $(\mathbf{j} - \mathbf{k}) \times (\mathbf{k} + \mathbf{j})$

2. Evaluate

- (i)  $\mathbf{i} \times (\mathbf{i} + \mathbf{j} + \mathbf{k})$  (ii)  $(\mathbf{i} + \mathbf{j} + \mathbf{k}) \times (2\mathbf{i} + \mathbf{k})$   
(iii)  $(2\mathbf{i} + 4\mathbf{j} - 3\mathbf{k}) \times (2\mathbf{i} - 3\mathbf{j} + 4\mathbf{k})$  (iv)  $(\mathbf{i} - \mathbf{j} + 3\mathbf{k}) \times (3\mathbf{i} + \mathbf{j} - \mathbf{k})$

3. Given that

$$\mathbf{a} = 2\mathbf{i} - \mathbf{j} + 2\mathbf{k}, \quad \mathbf{b} = \mathbf{i} + \mathbf{j} - \mathbf{k},$$

find

- (i)  $|\mathbf{a}|$  (ii)  $|\mathbf{b}|$  (iii)  $\mathbf{a} \times \mathbf{b}$  (iv)  $|\mathbf{a} \times \mathbf{b}|$   
(v) the sine of the angle between  $\mathbf{a}$  and  $\mathbf{b}$ .

### Tutorial Exercises:

4. Find two unit vectors perpendicular to both  $\mathbf{v}$  and  $\mathbf{w}$  where

$$\mathbf{v} = \mathbf{i} + 2\mathbf{j} - 7\mathbf{k} \quad \text{and} \quad \mathbf{w} = 5\mathbf{i} + \mathbf{j} + \mathbf{k}.$$

5. Given that  $P = (8, 4, -1)$ ,  $Q = (6, 3, -4)$  and  $R = (7, 5, -5)$ , find

$$\overrightarrow{QP} \times \overrightarrow{QR}$$

and the area of the triangle  $\triangle PQR$ .

6. Given that  $\mathbf{a} = 2\mathbf{i} - \mathbf{j}$ ,  $\mathbf{b} = \mathbf{i} + \mathbf{j} + \mathbf{k}$  and  $\mathbf{c} = -2\mathbf{i} + \mathbf{k}$  find

- (i)  $\mathbf{a} \times \mathbf{b}$  (ii)  $\mathbf{a} \times \mathbf{c}$  (iii)  $\mathbf{b} \times \mathbf{c}$  (iv)  $\mathbf{a} \times (\mathbf{b} \times \mathbf{c})$  (v)  $(\mathbf{a} \times \mathbf{b}) \times \mathbf{c}$   
(vi)  $\mathbf{a} \times (\mathbf{a} \times \mathbf{c})$  (vii)  $\mathbf{a} \times (\mathbf{a} + \mathbf{c})$  (viii)  $(\mathbf{a} \times \mathbf{a}) \times \mathbf{c}$  (ix)  $\mathbf{a} \times (\mathbf{b} - 2\mathbf{c})$   
(x) the sine of the angle between  $\mathbf{a}$  and  $\mathbf{b}$   
(xi) the area of the parallelogram inscribed by  $\mathbf{a}$  and  $\mathbf{c}$   
(xii) the area of the triangle inscribed by  $\mathbf{b}$  and  $\mathbf{c}$

7. Given that  $\mathbf{v}$  and  $\mathbf{w}$  are vectors such that  $\mathbf{v} \times \mathbf{w} = 2\mathbf{i} - \mathbf{j} + 3\mathbf{k}$  find

- (i)  $\mathbf{w} \times \mathbf{v}$  (ii)  $(\mathbf{v} + 3\mathbf{w}) \times (2\mathbf{w} - \mathbf{v})$

8. Calculate  $|\mathbf{a} \times \mathbf{b}|$  given that  $|\mathbf{a}| = 7$ ,  $|\mathbf{b}| = 4$  and  $\mathbf{a} \cdot \mathbf{b} = -21$ .
9. (suitable for group discussion) A tetrahedron has four faces. Let  $\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3, \mathbf{v}_4$  be vectors perpendicular to the faces, pointing outwards, of length equal to the respective areas of the faces. Verify that

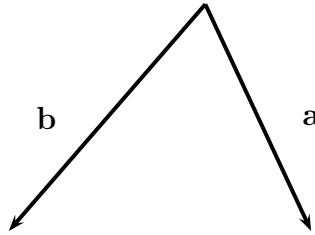
$$\mathbf{v}_1 + \mathbf{v}_2 + \mathbf{v}_3 + \mathbf{v}_4 = \mathbf{0}.$$

- 10.\* Verify that if  $\mathbf{a}$  and  $\mathbf{b}$  are geometric vectors then the following “correction” to the Cauchy-Schwarz Inequality holds:

$$\sqrt{|\mathbf{a} \cdot \mathbf{b}|^2 + |\mathbf{a} \times \mathbf{b}|^2} = |\mathbf{a}| |\mathbf{b}|.$$

**Further Exercises:**

11. Find the areas of the triangles having vertices
- (i)  $(0, 0, 0), (2, 2, -1), (3, -4, 2)$       (ii)  $(3, -1, 2), (1, -1, -3), (4, -3, 1)$
12. Let  $\mathbf{a}$  and  $\mathbf{b}$  be the following vectors in the page:



True or false:

- (i)  $\mathbf{a} \times \mathbf{b}$  points upwards, away from the page, towards the ceiling
- (ii)  $\mathbf{b} \times (\mathbf{a} - \mathbf{b})$  points downwards, away from the page, towards the floor
- (iii)  $\mathbf{a} \times (\mathbf{b} \times \mathbf{a})$  is perpendicular to  $\mathbf{a}$  but not to  $\mathbf{b}$
- (iv)  $\mathbf{b} \times (\mathbf{b} \times \mathbf{a})$  is the zero vector
13. Use the cross product to find
- (i) a unit vector perpendicular to both  $-\mathbf{i} + 2\mathbf{j}$  and  $\mathbf{j} + 3\mathbf{k}$ ,
- (ii)\* a unit vector which points in a direction which is perpendicular to the triangle with vertices

$$A(0, 0, -1), \quad B(1, -2, -1), \quad C(1, -3, -4)$$

such that looking backwards along the vector (from tip to tail) towards the triangle, the vertices  $A, B, C$  rotate anticlockwise (in that order).

14.\* Verify that, for any geometric vectors  $\mathbf{a}$ ,  $\mathbf{b}$ ,  $\mathbf{c}$ ,

$$\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c}) = (\mathbf{a} \times \mathbf{b}) \cdot \mathbf{c}.$$

15.\* Verify that, for any geometric vectors  $\mathbf{a}$ ,  $\mathbf{b}$ ,  $\mathbf{c}$ ,

$$(\mathbf{a} \times \mathbf{b}) \times \mathbf{c} = (\mathbf{a} \cdot \mathbf{c})\mathbf{b} - (\mathbf{b} \cdot \mathbf{c})\mathbf{a}.$$

Use anti-commutativity to deduce that

$$\mathbf{a} \times (\mathbf{b} \times \mathbf{c}) = (\mathbf{a} \cdot \mathbf{c})\mathbf{b} - (\mathbf{a} \cdot \mathbf{b})\mathbf{c}.$$

### Short Answers to Selected Exercises:

1. (i)  $\mathbf{k}$  (ii)  $6\mathbf{k}$  (iii)  $-4\mathbf{k}$  (iv)  $-\mathbf{k}$  (v)  $4\mathbf{k}$  (vi)  $\mathbf{i}$  (vii)  $\mathbf{0}$  (viii)  $\mathbf{0}$

(ix)  $-\mathbf{j}$  (x)  $-\mathbf{i}$  (xi)  $\mathbf{j}$  (xii)  $2\mathbf{i}$  (xiii)  $2\mathbf{i}$

2. (i)  $\mathbf{k} - \mathbf{j}$  (ii)  $\mathbf{i} + \mathbf{j} - 2\mathbf{k}$  (iii)  $7\mathbf{i} - 14\mathbf{j} - 14\mathbf{k}$  (iv)  $-2\mathbf{i} + 10\mathbf{j} + 4\mathbf{k}$

3. (i)  $3$  (ii)  $\sqrt{3}$  (iii)  $-\mathbf{i} + 4\mathbf{j} + 3\mathbf{k}$  (iv)  $\sqrt{26}$  (v)  $\frac{\sqrt{78}}{9}$

4.  $\pm \frac{\sqrt{2}}{6}(\mathbf{i} - 4\mathbf{j} - \mathbf{k})$  5.  $-7\mathbf{i} + 5\mathbf{j} + 3\mathbf{k}, \frac{\sqrt{83}}{2}$

6. (i)  $-\mathbf{i} - 2\mathbf{j} + 3\mathbf{k}$  (ii)  $-\mathbf{i} - 2\mathbf{j} - 2\mathbf{k}$  (iii)  $\mathbf{i} - 3\mathbf{j} + 2\mathbf{k}$  (iv)  $-2\mathbf{i} - 4\mathbf{j} - 5\mathbf{k}$

(v)  $-2\mathbf{i} - 5\mathbf{j} - 4\mathbf{k}$  (vi)  $2\mathbf{i} + 4\mathbf{j} - 5\mathbf{k}$  (vii)  $-\mathbf{i} - 2\mathbf{j} - 2\mathbf{k}$  (viii)  $\mathbf{0}$  (ix)  $\mathbf{i} + 2\mathbf{j} + 7\mathbf{k}$

(x)  $\sqrt{14}/\sqrt{15}$  (xi)  $3$  (xii)  $\sqrt{14}/2$

7. (i)  $-2\mathbf{i} + \mathbf{j} - 3\mathbf{k}$  (ii)  $10\mathbf{i} - 5\mathbf{j} + 15\mathbf{k}$  8.  $7\sqrt{7}$

11. (i)  $7\sqrt{5}/2$  (ii)  $\sqrt{165}/2$  12. (i) False (ii) False (iii) True (iv) False

13. (i)  $\pm \frac{1}{\sqrt{46}}(6\mathbf{i} + 3\mathbf{j} - \mathbf{k})$ .