

THE UNIVERSITY OF SYDNEY
FACULTIES OF ARTS, ECONOMICS, EDUCATION,
ENGINEERING AND SCIENCE

MATH2008
Introduction to Modern Algebra

November, 2000

Time allowed: two hours

Lecturer: R. B. Howlett

This examination has 3 printed components:

1. *An extended answer question paper (this booklet, white, 80/33A). It has 4 pages numbered 1 to 4, with 7 questions numbered 1 to 7;*
2. *A multiple choice question paper (yellow, 80/33B). It has 4 pages numbered 1 to 4, with 15 questions numbered 1 to 15;*
3. *A multiple choice answer form (white, 80/33C, one page only).*

Components 2 and 3 must not be removed from the examination room.

Candidates should attempt both the extended answer section and the multiple choice section.

The extended answer section is worth 70% of the total marks for the paper, each of the 7 questions being worth 10%.

The multiple choice section is worth 30% of the the total marks for the paper, each of the 15 questions being worth 2%.

No notes or books are to be taken into the examination room.

1. (i) Write the MAGMA commands to do the following steps: define \mathbb{R} to be the field of all real numbers, define V to be the vector space of all 5-component row vectors over the real field, define u and v to be the vectors $(1, 1, 3, -1, -2)$ and $(2, 2, 0, -3, 3)$ in V , define W to be the subspace of V spanned by u and v , and print out the dimension of W .
- (ii) Write the code to define a MAGMA function `Length` on the space V defined in Part (i), so that for all vectors x in V the command `Length(x)` will return the length of x . Then write out MAGMA commands to compute the angle (in radians) between the vectors u and v as defined in Part (i).
- (iii) Is the angle between the vectors u and v defined above greater than $\pi/2$ or less than $\pi/2$? Justify your answer.
- (iv) Compute the projection of u onto the 1-dimensional space spanned by v , where u and v are as above, and draw a sketch that illustrates the relationship between u , v and this projection.
- (v) Write out MAGMA commands that would compute the projection of u onto the space spanned by v .

2. (i) Find the least squares line of best fit for the four points

$$(2, 3), (3, -1), (4, 1), (5, -1).$$

- (ii) Let x and y be any vectors in \mathbb{R}^n . Show that $x + 2y$ is orthogonal to $x - 2y$ if and only if $\|x\| = 2\|y\|$.
 - (iii) Suppose that v_1, v_2, v_3 form a basis for a subspace V of an inner product space. Write down formulas for calculating (successively) vectors u_1, u_2, u_3 that form an orthogonal basis for V , and formulas for then calculating an orthonormal basis.
3. (i) State the definition of the term *group*.
 - (ii) Write down MAGMA code to perform the following sequence of steps: define \mathbf{S} to be the group of all permutations of $\{1, 2, 3, 4\}$, define x to be the element of \mathbf{S} that interchanges 2 and 3 while fixing 1 and 4, define \mathbf{G} to be the subgroup of \mathbf{S} consisting of all elements that fix 2, and print out all the elements in the right coset of \mathbf{G} containing x .
 - (iii) Let x and \mathbf{G} be as in Part (ii) and let y be the 4-cycle that takes 1 to 2, 2 to 3, 3 to 4 and 4 to 1. Do x and y lie in the same right coset of \mathbf{G} ? Justify your answer.

4. (i) Let the vertices of a square be numbered 1, 2, 3, and 4, with 3 opposite 1. Write down all the permutations of $\{1, 2, 3, 4\}$ that correspond to symmetries of the square, and identify them all geometrically (using a diagram if you wish).
- (ii) Suppose that S is a set and \circ an operation on S (meaning that $a \circ b$ is an element of S whenever a and b are elements of S). Suppose also that \circ is associative, and that e, f are elements of S such that e is a left identity element for \circ and f is a right identity element for \circ . Prove that $e = f$.
5. (i) Let G be a group and $x, y, z \in G$ elements such that $xy = xz$. Prove that $y = z$.
- (ii) Give an example of a group G and elements $x, y, z \in G$ such that $xy = zx$ but $y \neq z$.
- (iii) Write down MAGMA code to perform the following sequence of steps: define S to be the group of all permutations of $\{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$, define A to be the group of all even permutations of $\{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$, define g to be the element $(1, 2)(3, 4, 5)(6, 7, 8, 9, 10)$ of S , and print out the i -th power of g for each i from 1 to 30.
- (iv) Is the element g defined in Part (iii) in the subgroup A ? What MAGMA code could you use to confirm your answer to this?
6. (i) Suppose that a MAGMA session commences with the commands
- ```
> G := Sym(4);
> p1 := {{1,4},{2,3}};
> parts := p1^G;
> f,L,K := Action(G,parts);
```
- What are  $f$ ,  $L$  and  $K$ ?
- (ii) Continuing from Part (i), if the next command is:
- ```
> Set(K);
```
- what will MAGMA print in response?
- (iii) Let H and K be subgroups of a group G . Prove that $H \cap K$ is also a subgroup of G .

7. Suppose that G is a group with 80 elements.
- (i) What does Sylow's Theorem tell us about subgroups of G ?
 - (ii) Use Lagrange's Theorem to show that if H and K distinct Sylow 5-subgroups of G then $H \cap K = \{e\}$.
 - (iii) Suppose that G exactly 16 Sylow 5-subgroups. How many elements of G do not have order 5? Justify your answer.
 - (iv) Prove that if G has exactly 16 Sylow 5-subgroups then it has a normal subgroup not equal to G or to the trivial subgroup $\{e\}$.

This is the last page of the extended answer section