

MATH 2022 Linear and Abstract Algebra

LECTURE 02 Wednesday 26/02/2020

Fields & other common arithmetics

① Recall

$$\mathbb{N} = \{0, 1, 2, 3, \dots\},$$

the arithmetic of natural numbers,

with $+$, $\times$.

— lacks negatives, so we can't always subtract.

e.g. $4 - 2 = 2 \in \mathbb{N}$, but $2 - 4 = -2 \notin \mathbb{N}$.

② Deficiency of $\mathbb{N}$ resolved by forming

$$\mathbb{Z} = \{ 0, \pm 1, \pm 2, \pm 3, \dots \},$$

the arithmetic of integers, with $+$, $\times$, $-$.

— lacks reciprocals (multiplicative inverses)

so we can't always divide.

e.g. $4 \div 2 = \frac{4}{2} = 2 \in \mathbb{Z}$,

but $2 \div 4 = \frac{2}{4} = \frac{1}{2} \notin \mathbb{Z}$

③ Deficiency of $\mathbb{Z}$ resolved by forming

$$\mathbb{Q} = \left\{ \frac{a}{b} \mid a, b \in \mathbb{Z}, b \neq 0 \right\},$$

the arithmetic of rational numbers,

with $+$, $\times$, $-$, $\div$, which forms a field
(see below).

— but convergent sequences may not converge
to rationals !!

e.g. $\sqrt{2} = 1.41421356237 \dots \notin \mathbb{Q}$

(known to the Greeks)

④ Deficiency of $\mathbb{Q}$ resolved by "completion":

$\mathbb{R} = \{ \text{real numbers with decimal expansions} \}$,

the arithmetic of real numbers,

with $+$, $\times$, $-$, $\div$, again forming a field
(see below).

- now complete: all convergent sequences converge.

- but not all polynomial equations have solutions

e.g. $x^2 + 1 = 0$ has no solution, i.e. $\sqrt{-1} \notin \mathbb{R}$.

⑤ Deficiency of $\mathbb{R}$ resolved by forming

$$\mathbb{C} = \{ a + bi \mid a, b \in \mathbb{R} \}$$

where $i = \sqrt{-1}$ (root of equation $x^2 + 1 = 0$),

which miraculously forms a field (see below),

in which all nonconstant polynomials have roots

Fundamental Theorem of Algebra

consequence: all square matrices over $\mathbb{R}$ or $\mathbb{C}$
have eigenvalues (see later)

⑥ Modular arithmetic

Let $n \in \mathbb{Z}^+$. Put $\mathbb{Z}_n = \{0, 1, 2, \dots, n-1\}$,
the set of remainders after division by n .

e.g. $\mathbb{Z}_1 = \{0\}$, $\mathbb{Z}_2 = \{0, 1\}$, $\mathbb{Z}_3 = \{0, 1, 2\}$,
 $\mathbb{Z}_4 = \{0, 1, 2, 3\}$, $\mathbb{Z}_7 = \{0, 1, 2, 3, 4, 5, 6\}$.

We can perform modular arithmetic on $\mathbb{Z}_n$:

do arithmetic in $\mathbb{Z}$, but finish off by
taking remainders after division by n .

eg. $\mathbb{Z}_3 = \{0, 1, 2\}$ with tables

+	0	1	2
0	0	1	2
1	1	2	0
2	2	0	1

·	0	1	2
0	0	0	0
1	0	1	2
2	0	2	1

$\mathbb{Z}_4 = \{0, 1, 2, 3\}$

+	0	1	2	3
0	0	1	2	3
1	1	2	3	0
2	2	3	0	1
3	3	0	1	2

·	0	1	2	3
0	0	0	0	0
1	0	1	2	3
2	0	2	0	2
3	0	3	2	1

eg.

$$\mathbb{Z}_3 = \{0, 1, 2\}$$

with tables

+	0	1	2
0	0	1	2
1	1	2	0
2	2	0	1

·	0	1	2
0	0	0	0
1	0	1	2
2	0	2	1

$$\mathbb{Z}_4 = \{0, 1, 2, 3\}$$

+	0	1	2	3
0	0	1	2	3
1	1	2	3	0
2	2	3	0	1
3	3	0	1	2

·	0	1	2	3
0	0	0	0	0
1	0	1	2	3
2	0	2	0	2
3	0	3	2	1

no multiplicative
inverse of 2



Example : Today is Wednesday.

What day will it be after 3^{100} days have elapsed?

Solution :

$$3^{100} = (3^3)^{33} \times 3 = (27)^{33} \times 3$$

$$= (-1)^{33} \times 3 \pmod{7}$$

$$27 = 21 + 6 = 3(7) + 6$$

has remainder 6 after dividing by 7

$$6 = -1 \\ \text{in } \mathbb{Z}_7$$

Example : Today is Wednesday.

What day will it be after 3^{100} days have elapsed?

Solution :

$$3^{100} = (3^3)^{33} \times 3 = (27)^{33} \times 3$$

$$= (-1)^{33} \times 3 \pmod{7}$$

$$= -1 \times 3 = -3$$

$$= 4 \pmod{7}$$

so it will be Sunday (4 days after Wednesday).

Example : Presently it is nearly 5 pm on Wednesday.
What time and day will it be after 3^{100} hours have elapsed?

Solution : First work in $\mathbb{Z}_{24}$:

$$3^{100} = (3^3)^{33} \times 3 = (27)^{33} \times 3 = 3^{33} \times 3 \pmod{24}$$

$$= (3^3)^{11} \times 3 = (27)^{11} \times 3 = 3^{11} \times 3 \pmod{24}$$

$$= 3^{12} = (3^3)^4 = (27)^4 = 3^4 \pmod{24}$$

$$= 81 = 9 \pmod{24} .$$

Hence the time will be nearly 2 am (9 hours after 5 pm).

The number of days elapsed will be

$$\frac{3^{100} - 9}{24} = \frac{4 - 2}{3} \pmod{7}$$

(using earlier calculation)

$$= \frac{2}{3} = \frac{9}{3} \pmod{7}$$

$$= 3$$

Hence the time and day will be 2 am on a Sunday

(3 days after Wednesday plus 9 hours after 5 pm).

Division by nonzero elements in $\mathbb{Z}_7$
turns out to be sensible !!

arithmetic forms a field

well behaved algebraic operations

Working towards a definition of a field :

In all examples so far, $+$ and $\times$ have been associative, that is,

$$a + (b + c) = (a + b) + c, \quad a(bc) = (ab)c$$

bracketing does not alter the outcome

and commutative, that is,

$$a + b = b + a, \quad ab = ba$$

order does not matter

In all examples there has been a zero element 0 ,

$$a + 0 = 0 + a = a \quad \text{for all } a$$

behaving as an additive identity element

and in all examples, except $\mathbb{N}$, there are negatives, that is,

$$a + (-a) = (-a) + a = 0$$

which behave as additive inverses.

In all examples, multiplication distributes over $+$,

$$(a+b)c = ac + bc$$

we may expand brackets as usual.

In all examples, there is a multiplicative identity element 1 ,

$$1a = a1 = a \quad \text{for all } a.$$

Note also that $1 \neq 0$ in all of these examples.

A field is an arithmetic with all of these properties plus one more:

all nonzero elements have multiplicative inverses

that is, if $a \neq 0$ then a^{-1} exists such that

$$aa^{-1} = a^{-1}a = 1$$

In our examples so far

$\mathbb{Q}$, $\mathbb{R}$, $\mathbb{C}$ are fields.

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If $a + bi \neq 0$ then $a \neq 0$ or $b \neq 0$, so that

$$(a + bi)^{-1} = \frac{1}{a + bi} = \frac{a - bi}{(a + bi)(a - bi)}$$

$$= \frac{a - bi}{a^2 + b^2} = \frac{a}{a^2 + b^2} + \left(\frac{-b}{a^2 + b^2} \right) i$$

e.g. $\frac{1}{2+3i} = \frac{2-3i}{(2+3i)(2-3i)} = \frac{2-3i}{4+9}$

$$= \frac{2-3i}{13} = \frac{2}{13} + \left(-\frac{3}{13}\right)i$$

Theorem (not obvious):

$\mathbb{Z}_n$ is a field iff n is a prime.

e.g. $\mathbb{Z}_2, \mathbb{Z}_3, \mathbb{Z}_5, \mathbb{Z}_7, \mathbb{Z}_{13}$ are fields,

but $\mathbb{Z}_4, \mathbb{Z}_6, \mathbb{Z}_8, \mathbb{Z}_{12}, \mathbb{Z}_{30}$ are not.

Formally, using axioms :

$(F, +, \cdot)$ is a field if F has at least two elements such that

(1) $(\forall a, b, c \in F) \quad (a+b)+c = a+(b+c)$

and $(ab)c = a(bc)$


"for all"

(associativity)

(2) $(\forall a, b \in F) \quad a+b = b+a \quad \text{and} \quad ab = ba$

(commutativity)

"there exists"

$$(3) (\exists 0, 1 \in F) (\forall a \in F) \quad a + 0 = a = a1$$

(existence of additive & multiplicative identity elements)

$$(4) (\forall a \in F) (\exists b \in F) \quad a + b = 0$$

(existence of negatives and we write $b = -a$)

$$(5) (\forall a, b, c \in F) \quad (a+b)c = ac + bc$$

(distributivity)

$$(6) (\forall a \in F, a \neq 0) (\exists c \in F) \quad ac = 1$$

(existence of multiplicative inverses and we write $c = a^{-1}$)